

## ***About the Presenter***

Anne K. Overcash, M.Ed. has an Undergraduate degree in Psychology and a Masters in Education. She began working with children with autism in 1991 and started her working relationship with Andrew S. Bondy, Ph.D. and Lori Frost, M.S., CCC/SLP in the summer of 1992 at the Delaware Autistic Program. Anne has extensive expertise in PECS and the Pyramid Approach to Education and is a Senior PECS Trainer and Supervisor. As an international consultant and presenter she continues to interact with families and professional worldwide. She has been involved in the Supervised PECS Summer Camp, the PECS Implementer Certification process, and the mentoring of national and international Pyramid Consultants. While at the Delaware Autistic Program she was a parent training coordinator for preschool students. This experience provided here with a better understanding of the family dynamic when it involves a child with autism. She worked closely with a group of Psychologists on development of and implementation of a parent-training curriculum. In addition she collaborated on the development of several research projects. As a consultant for Pyramid, she has developed specific talks for schools and in-home programs on data collection, lesson planning, reinforcement strategies across the day and behavior. Anne has contributed to the development of many of the Pyramid Educational Consultants, Inc. workshops and services and plays an enormous role in the revisions process. Her diverse experiences combined with on-going service delivery to people with autism and related disabilities enable Anne to present dynamic workshops from a realistic perspective.

**Anne K. Overcash**

*Presents:*

## **Basic PECS Training**



Two Day Workshop at the  
**MSUB Summer Institute**  
**June 7 & 8, 2012**

**8:00 AM - 4:00 PM**

Registration 7:30-8:00 AM.

Montana State University Billings  
College of Education Bldg. #310  
Billings, MT

## *Overview*

This intensive two-day training is designed to teach participants the theory behind the Picture Exchange Communication System (PECS) and the protocols for how to appropriately implement the six phases of PECS. This Picture Exchange Communication System (PECS) is used to rapidly teach communication skills to those with limited functional speech. PECS promotes communication within a social context, without lengthy prerequisite training. Training in PECS begins by teaching a spontaneous request and goes on to teach additional communicative functions such as responding to questions and commenting. An added attraction for preschool children with autism and related disabilities is the high proportion of children who acquire independent speech. Participants will learn how to implement the six phases of PECS, plus attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop with an understanding of how to implement PECS with individuals with autism, related developmental disabilities, and/or limited communication skills.

## *What You Will Learn*

- The key Pyramid components to designing effective educational environments
- Strategies to create an abundance of opportunities for communication
- The relationship between PECS and traditional communication training approaches
- How to implement all six phases of PECS with target individuals using a behavior analytic orientation
- The criteria for transitioning from PECS to other communication modalities

## *Credits*

13 OPI Renewal Units

1.3 ASHA CEUs (Intermediate Level)

1 Undergraduate or Graduate Credit

## *Registration Fee*

\$150.00 Early Bird Fee before May 14, 2012, \$170.00 after May 14, 2012. The registration fee covers all four days of the MSUB Summer Institute, June 5th-8th, including the Basic PECS workshop on June 7th & 8th. Lunch is included all four days. Payable to the Montana Center for Inclusive Education (non-refundable).

## *Online Registration*

[www.msubillings.edu/summerinstitute/](http://www.msubillings.edu/summerinstitute/)

The registration program will require you to register for every session and lunch of the conference. If you are not interested in attending all of the sessions or lunches, mark the “not attending” choice for those sessions you will not be attending.

## *Contact*

For more information contact

Debra Miller

(406) 657-2072

[dmiller@msubillings.edu](mailto:dmiller@msubillings.edu)

## *Sponsored by:*

The OPI Montana Autism Education Project and Region III Comprehensive System of Personnel Development (CSPD).